

Register Now!

Choose from 20 blocks offered between June 7 and June 21  
Five blocks can translate to one hour of Ashland University credit!



## Supporting Students with Diverse Learning Needs in the Classroom

**DATES:** Wednesday June 7, through Wednesday, June 21, 2017

**TIME:** 8:30 to 11:30 a.m. or 12:30 to 3:30 p.m.;  
full day: 8:30 a.m. to 3:30 p.m., lunch on your own

**REGISTER:** Register at [moesc.net/register](http://moesc.net/register). See complete descriptions at [moesc.net/register](http://moesc.net/register).

**TARGET AUDIENCE:** General Education Teachers, Special Education Teachers, Intervention Specialists, Paraprofessionals and Administrators

**COST:** \$30 per block

**CREDIT:** One hour of Ashland University credit may be purchased for every five blocks of instruction.

**LOCATION:** Mid-Ohio Educational Service Center,  
890 West Fourth Street, Mansfield, OH 44906

**QUESTIONS:** Call **Adrienne Randall**, Director of Student Services,  
at 419-774-2507 or email at [randall.adrienne@moesc.net](mailto:randall.adrienne@moesc.net)



CONFIDENTLY LEADING THROUGH  
COLLABORATION, CUSTOMIZATION AND CREATIVITY

890 West Fourth Street, Suite 100, Mansfield, Ohio 44906 | Phone: 419-774-5520 | Fax: 419-774-5523 | [www.moesc.net](http://www.moesc.net)

**Wednesday, June 7, 2017**

8:30 a.m. to 3:30 p.m./Two blocks/\$60

Multi-Tiered Systems of Support and RTI through  
Grade Level Intervention

**Thursday, June 9, 2017**

8:30 to 11:30 a.m./One block/\$30

Understanding the Terms That Occupational, Physical,  
and Speech Therapists Use

**Thursday, June 9, 2017**

12:30 to 3:30 p.m./One block/\$30

Sensory Processing Regulation and Classroom Behavior

**Monday, June 12, 2017**

8:30 to 11:30 p.m./One block/\$30

"Why do they do that?" – Decoding Student Behavior

**Monday, June 12, 2017**

12:30 to 3:30 p.m./One block/\$30

Incorporating Behavioral Supports and Structure in  
the Classroom

**Tuesday, June 13, 2017**

8:30 to 11:30 a.m./One block/\$30

Introduction to Autism

**Tuesday, June 13, 2017**

12:30 to 3:30 p.m./One block/\$30

Proactive Intervention Planning

**Wednesday, June 14, 2017**

8:30 a.m. to 3:30 p.m./Two blocks/\$60

Social Integration

**Thursday, June 15, 2017**

8:30 to 11:30 a.m./One block/\$30

Benefit of Movement in Home and School

**Thursday, June 15, 2017**

12:30 to 3:30 p.m./One block/\$30

Curriculum Considerations – Completing Assessment;  
Selecting and Using Accommodations, Modifications,  
and Intervention Strategies

**Friday, June 16, 2017**

8:30 to 11:30 a.m./One block/\$30

Use of Movement and Motor Planning with Academics

**Friday, June 16, 2017**

12:30 to 3:30 p.m./One block/\$30

The Role of Integrated Reflexes and Visual System  
in School Performance

**Monday, June 19, 2017**

8:30 a.m. to 3:30 p.m./Two blocks/\$60

Data Collection in the Classroom

**Tuesday, June 20, 2017**

8:30 a.m. to 3:30 p.m./Two blocks/\$60

Progress Monitoring: Tools and Techniques

**Wednesday, June 21, 2017**

8:30 a.m. to 3:30 p.m./Two blocks/\$60

A Day in the Life of a Trauma-Impacted Student