

What is LAMP?

Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP gives individuals who are nonverbal or have limited verbal abilities a method of independently and spontaneously expressing themselves with a voice output AAC device. The components of LAMP address the features and vocabulary available on the device as well as the method of teaching communication while taking into account the individual's sensory needs.

LAMP was initially developed to give nonverbal individuals with autism a means of communication but can be adapted to benefit individuals with a variety of disabilities.

It's often noted that as communication skills improve, social engagement increases, problematic behaviors decline, and some individuals exhibit increased verbal speech.

Workshop Description

This course will cover the components of LAMP: readiness to learn, engaging the learner in motivating activities, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence. Discussion will include how LAMP addresses the core language deficits of autism, device features that are beneficial to teaching language, and how to use those features to implement LAMP components. Videos will be used to illustrate the treatment components.

The workshop will also cover:

- The role of motor learning in language development
- Device features that support implementation
- Choosing and teaching vocabulary
- Introduction to the LAMP Words for Life™ language system for iPad® and PRC devices

Due to the limited duration of this course, hands-on time with devices will be limited to breaks.

Presenter

Janie Cirlot-New, M.S., CCC-SLP

Janie is the Director of the T.K. Martin Center for Technology and Disability at Mississippi State University. Janie has a Master's Degree in Speech Pathology from the University of South Alabama and holds the Certificate of Clinical Competence from the American Speech Language Hearing Association. Janie is licensed as a Speech Language Pathologist in the state of Mississippi. Janie has provided augmentative and alternative communication services to individuals of all ages. She developed the augmentative and alternative communication evaluation and training program at the T.K. Martin Center and continues to provide evaluations, intervention and training in the area of augmentative communication. She served as principal investigator on a U.S. Department of Education funded project to assist local education agency teams in utilizing assistive technology to allow students access to the general curriculum and to improve literacy skills of students with expressive communication disorders.

Register Today!
Enroll online at aacandautism.com/trng
Questions call toll-free 866-998-1726

May 31, 2017

8:30 AM – 3:00 PM

Mid-Ohio Educational Service Center
890 West Fourth Street
Mansfield, OH 44906

\$99*

0.5 ASHA CEUs/5 Contact Hours

To Register, Visit:

www.aacandautism.com/trng

* A 50% discount is available for parents and students. Email michelle.kelsey@aacandautism.com to register.

Who Should Attend?

This workshop is designed for speech language pathologists, teachers, occupational therapists, parents and anyone who supports individuals who are nonverbal. We are pleased to offer ASHA CEUs. Upon course completion, participants will receive a Certificate of Attendance which may be submitted to satisfy continuing education requirements for other professional organizations.



About the Center for AAC and Autism

Nearly half of the thousands of children diagnosed with Autism Spectrum Disorder each year are unable to verbally communicate their needs, desires, thoughts, or dreams.

The mission of The Center for AAC & Autism, based online at www.aacandautism.com, is to improve awareness of the power of alternative and augmentative communication (AAC) devices to change the lives of these children.

Established in 2009 with support from Prentke Romich Company (PRC), the Center educates therapists, teachers, and parents about effective language development strategies through LAMP seminars...empowers them with information, tools, and additional resources...and supports clinical research.



Prentke Romich Company is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

ASHA CEUs: 0.5

(Introductory level, Professional area).

Financial & nonfinancial: Relevant relationship exists.

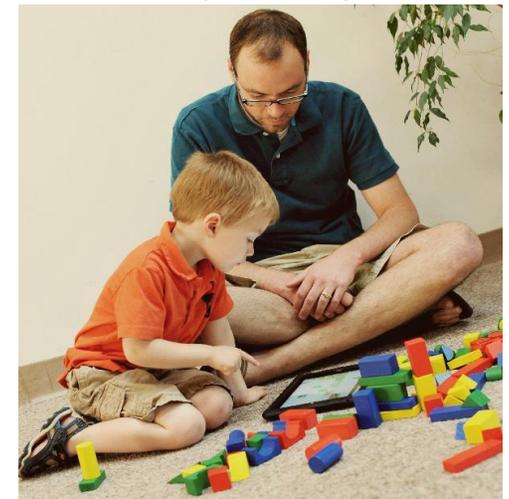
Document #: LAMP003
Date: 3/1/13
Version: 8.2

The Center for
AAC&Autism
Learn. Hope. Share. Succeed.
P.O. Box 1317
Wooster, OH 44691



The Center for
AAC&Autism
Learn. Hope. Share. Succeed.

Language Acquisition through Motor Planning (LAMP)



Learn a therapeutic approach that uses **AAC technology** and **language fundamentals** to promote **communication** with individuals who are nonverbal

Mansfield, OH
May 31, 2017