

4 REASONS

why you should attend

Integrating Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach

Interpreting the ASHA recommended “Workload vs. Caseload” approach to therapy sounds great in theory, but what does it look like in the busy day of a practicing, school-based Speech-Language Pathologist (SLP)?

Practicing SLP **Christina Bradburn** has designed this seminar to provide you with timesaving strategies that will turn you into a school intervention superstar without compromising your SLP-specific skill set.



the REASONS



DOZENS OF TIME SAVING, PRACTICAL STRATEGIES

Learn strategies to successfully integrate SLP interventions for articulation, fluency, language and pragmatics into the classroom using a “Workload vs. Caseload” approach.



NEW METHODS

Discover new ways to provide quality interventions that take less time and provide more one-on-one support to your students.



PRACTICAL IDEAS

Learn ideas to provide highly effective therapy, even with high caseloads.



DETAILED RESOURCE HANDBOOK

Receive a detailed resource handbook to support your immediate use of strategies, interventions, scheduling tips and ideas for using mobile devices.

join the FUN

DATE:

06.03.2019

TIME:

9:00 am - 3:00 pm

COST:

Client Employees: \$10.00

Non-Client: \$80.00

MOESC Employees: No Charge

Lunch on your own

PRESENTER:

Christina Bradburn

REGISTRATION:

www.moesc.net

QUESTIONS:

Wendy Harvey

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