

# ***Physical Therapist***

**Position Type:**  
**Student Services**

**Date Posted:**  
12/20/2024

**Location:**  
MOESC Student Services

**Date Available:** 12/20/2024



<b>Title:</b>	<b>Physical Therapist</b>
<b>Reports To:</b>	<b>Director of Student Services</b>
<b>Employment Status:</b>	<b>As Determined by the Director of Student Services</b>
<b>Days:</b>	<b>As Determined by the Director of Student Services</b>
<b>FLSA:</b>	<b>Exempt</b>

## **GENERAL DESCRIPTION**

Prepare students to respond appropriately to the education program. The Physical Therapist works with team members in the school to enable the student to work toward his/her potential by improving, developing or restoring gross motor functions.

## **QUALIFICATIONS**

- Masters Degree in Physical Therapy or higher
- Appropriate licensure from the Ohio Board of Education and the Ohio Board of Physical Therapy
- Have experience and/or knowledge of completing documentation related to Special Education Services including but not limited to Individualized Education Plans (IEPs), Evaluation Team Reports (ETRs), Progress Reports and Medicaid Billing
- Valid Driver's License
- Successfully pass BCI/FBI background checks

## **ESSENTIAL FUNCTIONS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Provide direct therapy and/or consultation services to identified students
- Serve as a liaison with school personnel, family, physician and agencies through written and/or oral communication



- Attend and participate in IEP, ETR, RTI/IAT and team meetings as appropriate
- Conduct planning to meet individual student's and program procedures
- Establish and maintain appropriate records, reports and procedures
- Set up and provide for maintenance and cleaning of treatment areas and physical therapy equipment
- Serve as a resource to school personnel in developing strategies to help the student accommodate to school environment
- Provide supervision of Physical Therapist Assistant with weekly meetings to review treatments, perform evaluations and establish goals for all students assigned to PTA
- Participate in the IEP/504 process, including collaboratively determining the need for physical therapy as a related service under IDEA or as a reasonable accommodation under Section 504 of the Americans with Disabilities Act (ADA)
- Gather appropriate information from students, parents and other team members regarding the child's functional motor performance in school settings
- Select, administer and interpret a variety of screening instruments and standardized measurement tools
- Collaborate with students' IEP teams, examining and evaluating eligible students' strengths and needs to establish their ability to participate in meaningful school activities and routine with or without assistance
- Design and implement physical therapy interventions that allow students to benefit from their educational program
- Measure and document student progress resulting from the designed physical therapy interventions
- Function as a consultant to other school personnel, parents, and students to coordinate the delivery of physical therapy services, which may include:
  - Interpret assessments and recommendations
  - Explain the potential impact of developmental, medical and/or sensorimotor impairments on educational performance
  - Instruct other caregivers regarding the physical management of students, such as safe lifting, positioning, assisted ambulation, gross motor programs, vocational tasks, leisure activities, and/or equipment use
  - Set realistic expectations for student performance in school
  - Select, modify or customize adaptive equipment and assistive technology
- Form partnerships and work with other team members in the school setting to promote an effective physical therapy plan of care
- Coordinate physical therapy interventions within the student's educational program
- Adapt environments to facilitate student access and participation in the educational program
- Refer students to other related service personnel and to healthcare providers as appropriate
- All other duties as assigned

### **WORKING CONDITIONS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Occasional exposure to blood and bodily fluids
- Occasional interaction among unruly students/adults, including the need to intervene physically in crisis prevention
- Physical abilities include standing, walking, sitting for extended periods, operating a computer, talking/hearing, near and far visual acuity/depth perception/color vision/field of vision required and occasionally to reach with hands and arms

### **PHYSICAL DEMANDS**

- Work requires definite skilled and accurate physical operations requiring some closely coordinated performance
- Work requires handling average weight materials or equipment, but not for sustained periods
- Operate standard office equipment including computers, word processing, spreadsheets and communication software
- This job is performed in a generally clean and healthy environment. Travel among schools and districts is required
- Shall remain free of any alcohol or nonprescribed controlled substance in the workplace throughout employment at Mid-Ohio ESC

### **EVALUATION**

Performance of this job will be evaluated by the Assistant Director of Student Services according to Mid-Ohio ESC board policy.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of all responsibilities, duties, and skills required for the position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned by the supervisor, appointing authority or designee.



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