

## Renewal Application Extended Response Scoring Rubric

*The Extended Response portion comprises 33% of your total application score.*

### SCHOOL PROFILE:

**1a. The School’s mission and vision statement clear, compelling and consistent with the School’s past practices.**

Score	Possible Score	Rating	Definition
	3	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
	2	Meet Standard	The explanation meets only the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
	1	Fars Fall Below Standard	The explanation does not meet the minimum expectations for a successful community school and/or the school fails to clearly articulate and fulfill the expectations of this category.
<b>Reviewer Comments</b>			

**1b. The School’s racial and ethnic balance is aligned with the community in which the School is located, or is the School’s plan to achieve racial and ethnic balance is reasonably calculated to draw diverse student representatives of the community at large.**

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	2	Meet Standard	The explanation meets only the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
	1		The explanation does not meet the minimum expectations for a successful community school

		Fars Fall Below Standard	and/or the school fails to clearly articulate and fulfill the expectations of this category.
<b>Reviewer Comments</b>			

**1c. The School’s special education population is described with sufficient detail to understand the make-up of the School’s student body.**

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<b>Reviewer Comments</b>			

**2. Additions or changes to grade levels served are adequately explained in detail.**

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<b>Reviewer Comments</b>			

**3. Significant enrollment changes anticipated by the School are adequately explained in detail.**

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	3	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
	2	Meet Standard	The explanation meets only the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
	1	Fars Fall Below Standard	The explanation does not meet the minimum expectations for a successful community school and/or the school fails to clearly articulate and fulfill the expectations of this category.
<b>Reviewer Comments</b>			

**4. The School details how the School's facilities are sufficient to meet the needs of the student population.**

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	1		The explanation does not meet the minimum expectations for a successful community school

		Fars Fall Below Standard	and/or the school fails to clearly articulate and fulfill the expectations of this category.
<b>Reviewer Comments</b>			

**5. Changes in location or facilities anticipated by the School are adequately justified and explained in detail.**

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	3	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
	2	Meet Standard	The explanation meets only the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
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<b>Reviewer Comments</b>			

**School Profile: Total Points Possible = (\_\_\_\_/21 earned total possible points is school-specific)**

**ACADEMIC ACHIEVEMENT AND EDUCATIONAL PLAN:**

**1. The School honestly and fairly evaluate its academic successes and failures.**

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	3	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
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	<b>1</b>	Fars Fall Below Standard	The explanation does not meet the minimum expectations for a successful community school and/or the school fails to clearly articulate and fulfill the expectations of this category.
<b>Reviewer Comments</b>			

**2. The School adequately explained its achievement levels laid out in the Performance Accountability Framework.**

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	<b>3</b>	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
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<b>Reviewer Comments</b>			

**3. If the School is on a CAP for academic reasons, the School addressed the steps taken to resolve the academic problems.**

<b>Score</b>	<b>Possible Score</b>	<b>Rating</b>	<b>Definition</b>
	<b>3</b>	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
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	<b>1</b>	Fars Fall Below Standard	The explanation does not meet the minimum expectations for a successful community school and/or the school fails to clearly articulate and fulfill the expectations of this category.
<b>Reviewer Comments</b>			

**4. The School described appropriate actions to address report card scores that did not demonstrate progress.**

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<b>Reviewer Comments</b>			

**5. The School detailed a realistic plan to continue to work towards academic success.**

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	<b>3</b>	Exceeds Standard	Exceeds the minimum expectations for a successful community school and clearly articulates and fulfills the expectations of this category.
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**6. The School’s education plan accurately reflects the School’s approved education program.**

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<b>Reviewer Comments</b>			

**Academic Achievement and Educational Plan: Total Points Possible = (\_\_\_\_/18 earned total possible points is school-specific)**

**SCHOOL OPERATIONS:**

**1. The School describes how its operations are being managed successfully.**

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**2. The School appropriately evaluated its achievement of non-academic goals.**

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<b>Reviewer Comments</b>			

**3. If the School is on a CAP for non-academic reasons, the School addressed the steps taken to resolve the non-academic problems.**

<b>Score</b>	<b>Possible Score</b>	<b>Rating</b>	<b>Definition</b>
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<b>Reviewer Comments</b>			

**4. The School justified and explained significant changes in anticipated in School leadership.**

<b>Score</b>	<b>Possible Score</b>	<b>Rating</b>	<b>Definition</b>
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<b>Reviewer Comments</b>			

**5. The School justified and explained significant changes in anticipated in School staffing.**

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**6. The School justified and explained location changes, expansion, or development of new facilities, including financing requirements for such projects.**

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**7. The School identified any pending litigation and/or negative press regarding its management company, if any, and, to the extent permissible without waving attorney-client privilege, the School explained resolution or remedies to these matters.**

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**8. The School truthfully identified ricks that may prevent the suspension or closure of the School.**

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**9. The School adequately identified and reflected on areas of deficiency and provided proposed remedies to deficiencies.**

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**10. The School provided a detailed status report addressing any areas of deficiency that remain unresolved.**

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<b>Reviewer Comments</b>			

**School Operations: Total Points Possible = (\_\_\_\_/30 earned total possible points is school-specific)**

**FINANCIAL MANAGEMENT:**

**1. The School is realistic about its financial status and is fiscally sound.**

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**2. The School has a plan to ensure future financial success.**

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**3. The School provided a realistic analysis of its progress towards achieving the financial goals specified in the Performance Accountability Framework of the contract.**

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<b>Reviewer Comments</b>			

**4. If the School is on a CAP for financial reasons, the School addressed the steps taken to resolve the financial problems.**

<b>Score</b>	<b>Possible Score</b>	<b>Rating</b>	<b>Definition</b>
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**5. The School is not subject to any findings for recovery or statements of non-compliance, or has provided a detailed explanation demonstrating that adequate steps have been taken to resolve audit related issues.**

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**6. The School detailed an appropriate process of communication between the Treasurer, Governing Authority, School Leadership and Sponsor.**

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**7. The School identified any unresolved financial issues and the status thereof.**

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<b>Reviewer Comments</b>			

**Financial Management: Total Points Possible = (\_\_\_\_/21 earned total possible points is school-specific)**

**GOVERNANCE:**

**1. The School described the method of governance and identified areas of strength and weakness.**

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<b>Reviewer Comments</b>	
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**2. The School has made progress towards the governance goals described in the Performance Accountability Framework of the contract.**

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**3. The School described steps to actively recruit and retain qualified Governing Authority members.**

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**4. The School described reasonable steps taken to ensure that Governing Authority members are well informed of School operations and changes in applicable laws.**

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**5. The Governing Authority members and School administrators do not have any known or suspected conflicts of interest that may interfere with their service to the School.**

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<b>Reviewer Comments</b>	
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**Governance: Total Points Possible = (\_\_\_\_/15 earned total possible points is school-specific)**