

Renewal Application Scoring Rubric

Contract Expiring June 30, 2020

The Mid-Ohio ESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions: Mid-Ohio ESC Superintendent, Kevin Kimmel, Community School Consultant, Edward Swartz, Mid-Ohio ESC Sponsor Liaison, Jim Smith, Mid-Ohio ESC Fiscal Assistant, Laura Mack, and external reviewers from the ESC of Central Ohio Community School Coordinator, Sophia Speelman, and the NCOESC Director of Community Schools, Krista Gerhart. Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. You will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS

The High Stakes Review comprises 67% of the total application score.

ACADEMIC COMPONENT

1. Are students graduating from high school?

High School Graduation Rates

Graduation Rate – Component Report Card Grade

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	40% and above
	3	Meets Standard	12-39.9%
	2	Does Not Meet Standard	2.5-11.9%
	1	Falls Far Below Standard	2.49% and below

Graduation 4-Year Rate

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	36% and above
	3	Meets Standard	8.0-35.9%
	2	Does Not Meet Standard	2.5-7.9%
	1	Falls Far Below Standard	2.49% and below

Graduation 5-Year Rate

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	40% and above
	3	Meets Standard	12-39.9%
	2	Does Not Meet Standard	2.5-11.9%
	1	Falls Far Below Standard	2.49% and below

Graduation 6-Year Rate (pertains only to Dropout Recovery and Prevention schools)

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	40% and above
	3	Meets Standard	12-39.9%
	2	Does Not Meet Standard	2.5-11.9%
	1	Falls Far Below Standard	2.49% and below

Graduation 7-Year Rate (pertains only to Dropout Recovery and Prevention schools)

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	40% and above
	3	Meets Standard	12-39.9%
	2	Does Not Meet Standard	2.5-11.9%
	1	Falls Far Below Standard	2.49% and below

Graduation 8-Year Rate (pertains only to Dropout Recovery and Prevention schools)

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	40% and above
	3	Meets Standard	12-39.9%
	2	Does Not Meet Standard	2.5-11.9%
	1	Falls Far Below Standard	2.49% and below

Graduation Rate Combined vs All Dropout Recovery Schools

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	40.0 – 100%
	3	Meets Standard	12.0 – 39.9%
	2	Does Not Meets Standard	0.0-11.9%
	1	Falls Far Below Standard	NA

2. Are students making expected annual academic growth compared to their academic peers?

Achievement – Component Report Card Grade/High School Test Passage Rate

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	50% or higher
	3	Meets Standard	32-49%
	2	Does Not Meet Standard	25-31.9%
	1	Falls Far Below Standard	24.9% and below

Gap Closing – Component Report Card Grade (Annual Measurable Objectives -AMOs)

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	36-100%
	3	Meets Standard	1-35.9%
	2	Does Not Meet Standard	Less than 1%
	1	Falls Far Below Standard	NA

Progress – Component Report Card Grade (looks closely at the growth all students are making based on their past performances)

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	+2 or higher
	3	Meets Standard	Greater or equal to -2 but less than +2
	2	Does Not Meet Standard	Less than -2
	1	Falls Far Below Standard	NA

3. Is the school meeting acceptable standards according to the Ohio State Report Card?

Overall - School Report Card Rating

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Exceeds standards on state report card
	3	Meets Standard	Meets standards on state report card
	2	Does Not Meet Standard	Does not meet standards on state report card
	1	Falls Far Below Standard	NA

K-3 Literacy Rate

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	56.6-100% on state report card
	3	Meets Standard	34.9-56.5% on state report card
	2	Does Not Meet Standard	13.2-34.8% on state report card
	1	Falls Far Below Standard	Below 13.2% on state report card

Student Attendance – Overall

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	70% attendance rate.
	3	Meets Standard	60-69% attendance rate.
	2	Does Not Meet Standard	50-59.9% attendance rate.
	1	Falls Far Below Standard	49.9% or lower attendance rate.

Student Attendance – Economically Disadvantaged

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	70% attendance rate.
	3	Meets Standard	60-69% attendance rate.
	2	Does Not Meet Standard	50-59.9% attendance rate.

	1	Falls Far Below Standard	49.9% or lower attendance rate.
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Student Attendance – Male Students

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	70% attendance rate.
	3	Meets Standard	60-69% attendance rate.
	2	Does Not Meet Standard	50-59.9% attendance rate.
	1	Falls Far Below Standard	49.9% or lower attendance rate.

Student Attendance – Female Students

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	70% attendance rate.
	3	Meets Standard	60-69% attendance rate.
	2	Does Not Meet Standard	50-59.9% attendance rate.
	1	Falls Far Below Standard	49.9% or lower attendance rate.

Mission Specific: Students develop good work habits such as being responsible, on time, and disciplined.

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	More than 50% of students “agree” or “strongly agree with this statement.
	3	Meets Standard	45-50% of students “agree” or “strongly agree” with this statement.
	2	Does Not Meets Standard	40-44.9% of students “agree” or “strongly agree” with this statement.
	1	Falls Far Below Standard	Less than 40% of students “agree” or “strongly agree” with this statement.

Mission Specific: Students develop values of hard work, honesty, and tolerance of others.

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	More than 50% of students “agree” or “strongly agree with this statement.

	3	Meets Standard	45-50% of students “agree” or “strongly agree” with this statement.
	2	Does Not Meet Standard	40-44.9% of students “agree” or “strongly agree” with this statement.
	1	Falls Far Below Standard	Less than 40% of students “agree” or “strongly agree” with this statement.

Mission Specific: Students use technology to find, organize, and present information.

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	More than 50% of students “agree” or “strongly agree with this statement.
	3	Meets Standard	45-50% of students “agree” or “strongly agree” with this statement.
	2	Does Not Meet Standard	40-44.9% of students “agree” or “strongly agree” with this statement.
	1	Falls Far Below Standard	Less than 40% of students “agree” or “strongly agree” with this statement.

Mission Specific: Students establish both personal and career goals.

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	More than 50% of students “agree” or “strongly agree with this statement.
	3	Meets Standard	45-50% of students “agree” or “strongly agree” with this statement.
	2	Does Not Meet Standard	40-44.9% of students “agree” or “strongly agree” with this statement.
	1	Falls Far Below Standard	Less than 40% of students “agree” or “strongly agree” with this statement.

Mission Specific: Would you recommend your school to others?

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	More than 70% of students mark “yes.”
	3	Meets Standard	50-69.9% of students mark “yes.”
	2	Does Not Meet Standard	40-49.9% of students mark “yes.”

	1	Falls Far Below Standard	Less than 40% of students mark “yes.”
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Additional Comments: ACADEMIC PERFORMANCE FRAMEWORK

Academic Performance: Total Points Possible = ___/___ earned (total possible points is school-specific, based on report card measures, and will be reflected on each, individual rubric). Weight = 40%.

FINANCIAL COMPONENT

Sustainability Measures

- Total Margin: Net Income divided by Total Revenue
 Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues

Score	Possible Score	Rating	Definition
	3	Meets Standard	<ul style="list-style-type: none"> Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive or Aggregated Three-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive
	2	Does Not Meet Standard	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not “Meet Standard”
	1	Falls Far Below Standard	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent

- Debt to Asset Ratio: Total Liabilities divided by Total Assets

Score	Possible Score	Rating	Definition
	3	Meets Standard	Debt to Asset Ratio is less than 0.9
	2	Does Not Meet Standard	Debt to Asset Ratio is between 0.9 to 1.0
	1	Falls Far Below Standard	Debt to Asset Ratio is greater than 1.0

- Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash -Year 1 Total Cash One-Year Cash Flow = Year 2 Total Cash – Year 1 Total Cash

Score	Possible Score	Rating	Definition
	3	Meets Standard	Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive
	2	Does Not Meet Standard	Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"
	1	Falls Far Below Standard	Multi-Year Cumulative Cash Flow is negative

4. Debt Service Coverage Ratio: $(\text{Net Income} + \text{Depreciation} + \text{Interest Expense}) / (\text{Annual Principal, Interest, and Lease Payments})$

Score	Possible Score	Rating	Definition
	3	Meets Standard	Debt Service Coverage Ratio is equal to or exceeds 1.1
	2	Does Not Meet Standard	Debt Service Coverage Ratio is less than 1.1
	1	Falls Far Below Standard	NA

Additional Comments: FINANCIAL PERFORMANCE FRAMEWORK

Financial Performance Framework: Total Points Possible = (Earned /12). Weight = 25%.

ORGANIZATIONAL COMPONENT

Education Program

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Education Plan of this contract – the school’s fidelity to the program and organizationally the school’s **faithfulness to the terms of the charter.**

1. Is the school implementing the material terms of the education program as defined in the current community school contract?

Score	Possible Score	Rating	Definition
	3	Meets Standard	The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a charter modification to the material terms.

	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

Education Requirements

1. Is the school complying with applicable education requirements?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • Content standards • State Assessments • Implementation of mandated programming as a result of state or federal funding
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

Students with Disabilities

1. Is the school protecting the rights of students with disabilities?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>Consistent with the school’s status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school’s academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school’s facility and program to students in a lawful manner and consistent with students’ IEPs or 504 Plans • Appropriate use of all available funding
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

English Learner (ELL) Students

1. Is the school protecting the rights of English Language Learner (ELL) students?

Score	Possible Score	Rating	Definition

	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

Financial Management and Oversight

1. Is the school meeting financial reporting and compliance requirements?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP) • On-time submission and completion of the annual independent audit and corrective action plans, if applicable

			<ul style="list-style-type: none"> All reporting requirements related to the use of public funds
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

Financial Management and Oversight

1. Is the school following Generally Accepted Accounting Principles (GAAP)?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> An unqualified audit opinion An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses An audit that does not include an ongoing concern disclosure in the notes or explanatory paragraph within the audit report
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

Governance and Reporting

1. Is the school complying with governance requirements?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Bylaws • State open meetings law – Code of ethics • Conflicts of interest • Board composition and/or membership rules • Compensation for attendance at meetings
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

Management Accountability

1. Is the school holding management accountable, if applicable?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP • Oversight of management that includes holding it accountable for performance expectations which may or

			may not be agreed to under a written performance agreement
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

Reporting Requirements

1. Is the school complying with reporting requirements?

Score	Possible Score	Rating	Definition
	3	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the ESC, ODE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> • Accountability tracking • Attendance and enrollment reporting • Compliance and oversight • Additional information requested by Mid-Ohio ESC
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

Students and Employees

1. Is the school protecting the rights of all students?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information • Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction • Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

2. Is the school meeting attendance goals?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.</p>
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
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3. Is the school meeting teacher and other staff credentialing requirements?

Score	Possible Score	Rating	Definition
	3	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements.
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

4. Is the school respecting employee rights?

Score	Possible Score	Rating	Definition
	3	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
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Additional Comments:

5. Is the school completing background checks?

Score	Possible Score	Rating	Definition
	3	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).
	2	Does Not Meet Standard	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	1	Falls Far Below Standard	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Additional Comments:

School Environment

1. Is the school complying with facilities and transportation requirements?

Score	Possible Score	Rating	Definition

	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to:</p> <ul style="list-style-type: none"> • Americans with Disabilities Act (AD) • Fire inspections and related records • Viable certificate of occupancy or other required building use authorization • Documentation of requisite insurance coverage • Student transportation
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

2. Is the school complying with health and safety requirements?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> • Appropriate nursing services and dispensing of pharmaceuticals • Food service requirements • Other district services, if applicable
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have</p>

			resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
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Additional Comments:

3. Is the school handling information appropriately?

Score	Possible Score	Rating	Definition
	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities • Accessing documents maintained by the school under the Public Record law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Falls Far Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

Additional Obligations

1. Is the school complying with other obligations?

Score	Possible Score	Rating	Definition

	3	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> • Revisions to state community school law • Consent decrees • Intervention requirements by the ESC (corrective action plans or other required interventions) • Requirements by other entities to which the community school is accountable (e.g., State Education Agency – SEA)
	2	Does Not Meet Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	1	Fars Fall Below Standard	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Additional Comments:

Organizational/Operational: Total Points Possible = (___/52 earned OR ___/54 earned total possible points is school-specific, based on having/not having a management company, and will be reflected on each, individual rubric). Weight = 35%.